Interested in the lessons?

Child's details:

Surname: _____

First name: _____

Date of birth: _____

School: _____

Language:

☐ Arabic   ☐ Russian
☐ French   ☐ Spanish
☐ Kurdish   ☐ Turkish
☐ Persian   ☐ Ukrainian
☐ Polish   ☐ Ukrainian
☐ Romanian   ☐ Vietnamese
☐ other language

Please state:

_____

Contact details for the parents and/or legal guardians:

Address: _____

_____

_____

Tel.: _____

Email: _____

All the given information is only used to organize native language lessons.

Do you have further questions concerning the native language lessons?

Are there interested people in your surroundings?

Do you want to work as a teacher?

You can also find the current locations and more information about the project at:
www.raa-brandenburg.de
→ Projekte/Programme

RAA BRANDENBURG
demos Brandenburgisches Institut für Gemeinwesenberatung
Demokratie und Integration Brandenburg e.V.

LQW
conflex
Qualitätstestiert bis 02.05.2027

(Stand: Dezember 2023)

RAA BRANDENBURG
Regionale Arbeitsstellen für Bildung, Integration und Demokratie

Native language lessons

for students
with a
migrant background

УКРАЇНСЬКА
POLSKI
ZIMANÊ KURDÎ
НОХЧИЙН
ESPAÑOL
ROMÂNĂ
TIẾNG VIỆT
FRANÇAIS
РУССКИЙ
MAGYAR
فارسی/دری
BOSANSKI/HRVATSKI/SRPSKI
TÜRKÇE ENGLISH
اللغة العربية

Informationen auf Englisch

Acting on behalf of the Ministry for Education, Youth and Sport of the State of Brandenburg, the so-called Brandenburg RAA are tasked with the coordination of native language lessons throughout the federal state.

A measure forming part of a programme of positive action enshrined in law, for those who take part in these optional lessons in their heritage language, the lessons represent a means of furthering their social and, in particular, linguistic integration.

The offering is aimed primarily at all students with a migrant background in the State of Brandenburg.

Criteria for native language student groups:

■ at least 12 students with the same native language,

■ a maximum of 4 hours of tuition (each for 45 minutes) per week after regular classes,

■ mixed classes, including students from different schools/school years, possible,

■ teachers paid on a fee basis.

All the teachers are themselves first-generation and occasionally second-generation migrants. They therefore have, in addition to their specialist qualification, key language and (inter)cultural skills.

The quality of their teaching is backed up notably by opportunities for professional exchanges, a varied programme of continuing education and the provision of technical literature.

The lessons focus primarily on mastering the families' heritage language and/or on reinforcing the students' linguistic proficiency in the said language.

The promotion of this first language throughout the students' childhood development also serves to shape core abilities that span language abilities. These are essential for the comprehensive mastery of the second language German, the language in which they are being educated, and of other foreign languages.

The lessons support moreover the students' search for their identity in the context of their intercultural life. Since the teaching staff also make the influences that their background and origin have imprinted on participants, as well as their everyday realities, a subject of discussion. In so doing, and in order to further the intercultural awareness of students, together with their corresponding decision-making and responsibility, reference is constantly made to everyday life in Germany.

The lessons thus also offer, in addition to the advancement purely of language learning, ongoing support for the full participation of students within their heterogeneous environment.
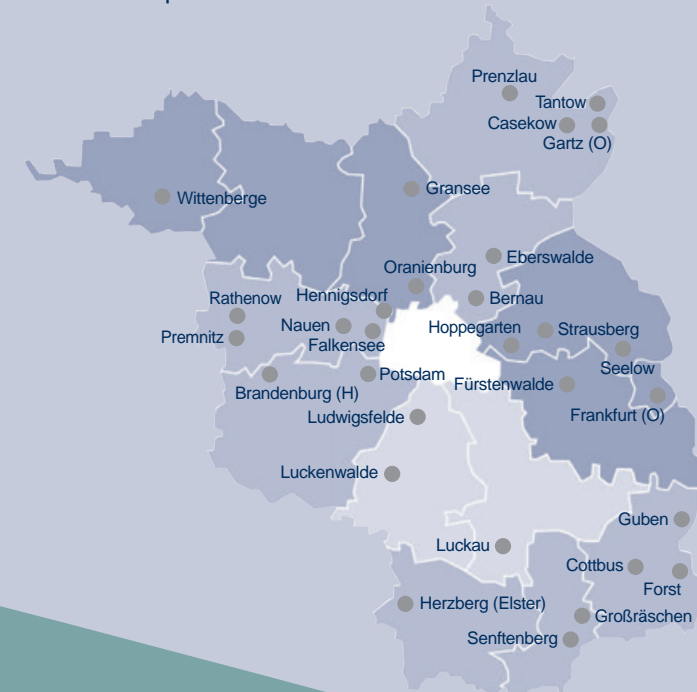
Native language lessons are a means of furthering:

■ social and, in particular, linguistic integration,

■ multilingualism,

■ socio-cultural decision-making and responsibility,

■ own identity.

*Have we
    aroused your interest?*

Set out overleaf are the project's current locations and contact details!